

Collaborative Education of College Students' Ideological and Political Education from the Perspective of Humanistic Care

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Abstract: In recent years, with the increasing number of graduates every year, the employment difficulty of college students is particularly prominent. In this difficult employment situation, the ideological and political education(IPE) of college students has become the key to cultivate high-quality talents. Humanistic care of college students' IPE is an issue of the times. This paper studies the humanistic care of college students' IPE, mainly on the basis of defining the connotation of humanistic care of college students' IPE, analyzing and summarizing the content of humanistic care of college students' IPE, clarifying the requirements of humanistic care of college students' IPE, and exploring ways to strengthen the cooperative education of college students' IPE.

1. Introduction

The effectiveness of IPE for college students has always been an eternal theme that educators in colleges and universities pay attention to[1]. As a new concept of IPE, humanistic care has been clearly put forward in the report of the 17th National Congress of the Communist Party of China, and domestic academic circles have also increased the research on the effectiveness of IPE for college students under the concept of humanistic care[2]. The research has made gratifying progress, mainly focusing on the connotation of humanistic care and the effectiveness of IPE for college students; The necessity of strengthening humanistic care in college students' IPE; The current situation, causes and solutions of the effectiveness of IPE under the concept of humanistic care[3].

IPE for college students is a special social practice activity, which has its unique value pursuit and internal development logic[4]. The IPE of college students, as a social practice aimed at college students, is not static, but shares the same fate with the development of society and the progress of the times. Paying attention to humanistic care is the product of innovative development of college students' IPE in the new period[5]. Defining the connotation and main content of humanistic care of college students' IPE and grasping its essence and essence are of great significance for revealing the important role of humanistic care of college students' IPE, deeply understanding the scientificity and necessity of strengthening humanistic care of college students' IPE and promoting its development in practice.

The concept of cooperative education is derived from the law of biological evolution[6]. There are co-evolution phenomena among natural systems, artificial systems and natural and artificial systems. For example, the characteristics of some species react to the characteristics of another species, and the latter species is also influenced and assimilated by the characteristics of the former. The cooperative education of college students' IPE refers to the inevitable education relationship between college students' IPE and Marxism, Leninism, socialism with Chinese characteristics, ethics and morality, etc[7]. College students' ideological and political position is influenced by their social ideology. The IPE of college students is based on social ideology, and its research content is extensive[8]. For example, Marxism, Mao Zedong Thought and Deng Xiaoping Theory can all help educate the IPE of college students.

2. The Main Problems in the IPE of College Students At Present

The reason why education can be developed is that it fully embodies the concept of humanistic care. IPE has an important mission in teaching, which is mainly reflected in enhancing students' love and pursuit of life. However, in the actual education development, it is restricted by the traditional teaching philosophy and culture, which affects the actual effect of ideological and political development[9]. The following aspects are some main problems faced by IPE in universities under the current educational situation.

2.1 Students' Dominant Position is Neglected in the Teaching Process

In the actual development of IPE in universities at this stage, many ideological and political teachers have some deviations in their understanding of it[10]. They don't realize that the IPE needs the joint efforts of both teachers and students to achieve good results, which mainly reflects the role played by teachers in teaching and takes it as the main position. What is highlighted in teaching is the importance and authority of teachers. Although this practice can strengthen classroom discipline and ensure the progress of teaching 2. However, this kind of teaching method has great disadvantages. Its teaching philosophy mainly reflects teachers' subjective consciousness, and the teaching activities and teaching contents organized by it only focus on teachers, while the subjective initiative of contemporary college students is not taken seriously. To a great extent, this reduces the enthusiasm of college students for studying IPE, and makes contemporary college students have to accept passive learning methods. The model of IPE process is shown in Figure 1.

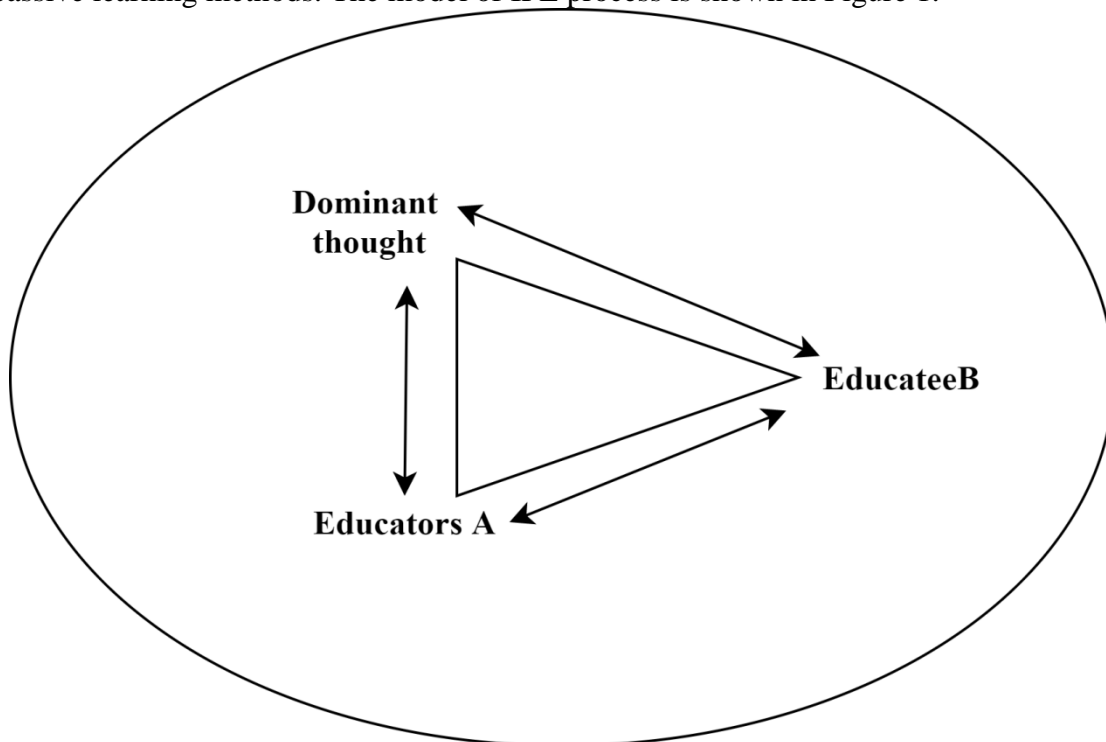


Fig.1 Model of IPE Process

Most colleges and universities in China focus on the cultivation of professional courses in actual teaching, but the importance of IPE itself is not paid attention to in their work. IPE is mainly concentrated in the professional course teaching of IPE, while the related content of IPE is rarely involved in the development of other professional courses. In this case, it is difficult to form a good learning and teaching atmosphere. Generally, the arrangement of ideological and political courses in colleges and universities is short. Many schools offer ideological and political courses only in the lower grades of colleges and universities, and there are certain restrictions on the learning contents related to ideological and political courses, which makes it difficult for college students to guarantee the effectiveness when learning IPE courses.

2.2 Teaching Methods Lack Guidance

Too single teaching method is also one of the common problems in ideological and political

classes in colleges and universities[11]. Some teachers engaged in IPE only carry out related teaching work through preaching teaching methods in the teaching process, and rarely design some hot and sensitive topics in the society. However, our contemporary college students are full of curiosity and enterprising spirit, and they hope to have effective communication and discussion with teachers on the above topics in classroom teaching. However, the traditional single didactic teaching method pays more attention to the indoctrination of knowledge points, and it is difficult to resonate with modern students' demands in teaching, which leads to the restriction of the cultivation of students' innovative thinking. The educational guidance model is shown in Figure 2.

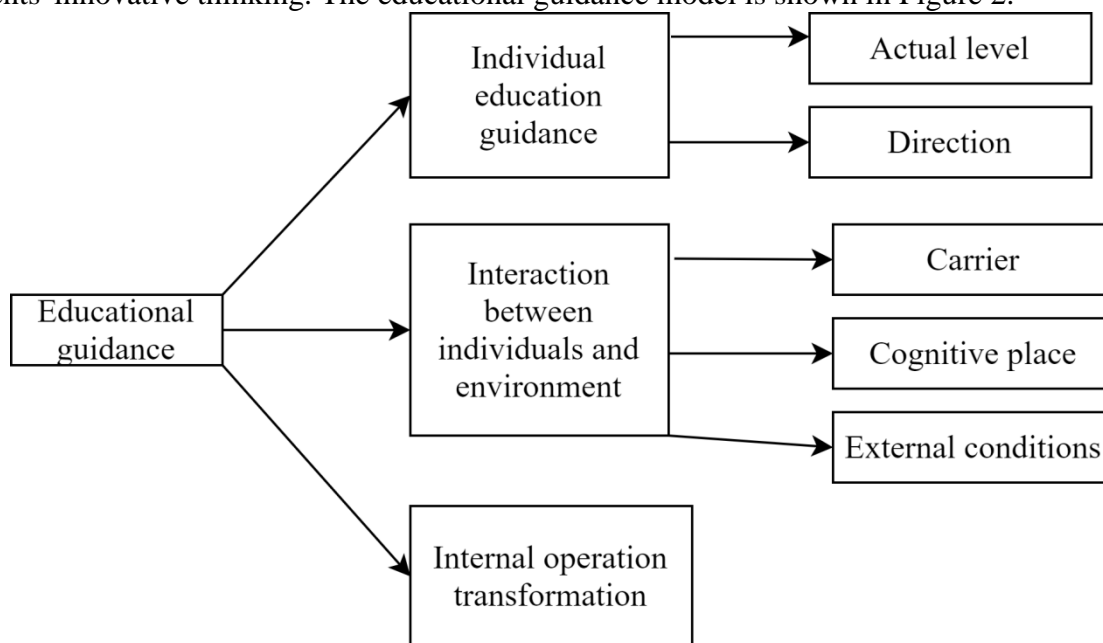


Fig.2 Education Guidance Model Diagram

The development of a country needs innovation to provide power, and innovation is the main source of national progress. Humanistic care in education is mainly reflected in teachers' giving enough respect and appreciation to students in teaching, emphasizing the differences among individuals and the diffusion of individual thinking in different degrees. However, due to the lack of humanistic care in the actual ideological and political teaching, the effect is just the opposite. The unchangeable teaching methods not only make students feel monotonous, but also hinder their individualized development to a great extent, which is very unfavorable to their thinking innovation and difficult to present good divergent ideas. In addition, in the teaching practice, the treatment of practical problems will also have a certain impact, resulting in their lack of corresponding ability to solve practical problems. In teaching, IPE should not only help them with new thinking, but also help students to relieve certain tension, so that they can maintain firm self-confidence and face the difficulties with a normal heart. However, in college teaching, if there is a lack of corresponding humanistic care and students' psychological changes are not taken seriously, it will not only lead them to gather a lot of emotions, but also these emotions can not be vented for a long time, and it is difficult for teachers to give them emotional comfort, so the IPE will be difficult to achieve good results.

3. Principles and Methods of Cooperative Education of College Students' IPE from the Perspective of Humanistic Care

3.1 Principle of Fairness

At present, fairness in IPE of college students under humanistic care is the focus of teaching, which is determined by the shortcomings of previous teaching and the characteristics and laws of IPE itself. In the old-style IPE, the relationship between educators and educatees is the relationship between subject and object in teaching. Educators implement education and educatees passively

receive education. This one-way indoctrination teaching leads to inequality. Therefore, the IPE of college students in the view of humanistic care should pay attention to the equality of teaching, the communication between teachers and students in teaching, the teachers should let students participate in teaching in learning, and under the guidance of teachers, communicate with each other and explore together. When students learn knowledge, teachers can adjust their teaching methods in time to make them more suitable for students' learning.

3.2 Adhere to the People-Oriented and Student-Oriented Ideas

It is an inevitable requirement to improve the effectiveness of IPE for college students by taking the core position in the IPE activities of college students, adhering to the people-oriented concept, taking students as the foundation, respecting students' dominant position, paying attention to students' individual differences, and paying attention to the practical needs of students' development. The IPE of college students full of humanistic care should “teach students in accordance with their aptitude, create an independent development space for college students, enable them to give full play to their unique personality advantages, show their initiative and creativity, and enable them to form an independent and harmonious personality”. While teaching activities are being carried out, we should not only give teaching contents, but also care for, care for, serve and be considerate of students in life and study, so as to truly put students in the first place, thus gaining students' trust. When teaching contents are implemented, humanistic care can be effectively achieved, so as to achieve better educational effects and achieve the purpose of teaching and educating people.

3.3 Principle of Combining General Education with Individual Education

A person's idea is an important basis that directly determines a person's way of thinking and how to behave. College students are in a mature period of thought and are new people who are about to enter the society. The correctness of the three views of life is directly related to a person's moral quality and accomplishment. IPE in colleges and universities helps college students to establish correct outlook on life, world outlook and values. In the face of the impact of foreign culture, they still stick to their beliefs and don't waver easily. In the face of complex and fierce competition, I can still know myself clearly, not get lost, stick to my ideals and make unremitting efforts for them.

At present, when IPE is being carried out for college students at this stage, the formulation of the final educational goal can no longer meet the needs of the development of the times. In the past, unified training was usually conducted, and the training mode was very simple. As a result, the efficiency of IPE dropped significantly. As we all know, when the IPE of college students is implemented, its object is the students at school. With the continuous development of society, college students' own thoughts and behaviors are influenced by society, and they are also restricted by complex social relations. The pace of development is gradually accelerating, and social life is becoming more complicated, which will gradually make the level of educational objects more distinct. In the process of carrying out IPE, people generally pay great attention to humanistic care. Therefore, it is necessary to carefully analyze the actual situation of students themselves, formulate a more targeted education model, highlight the differences of individual development, and adhere to the principle of teaching students in accordance with their aptitude.

4. Conclusions

Adhering to the concept of humanistic care in IPE for college students is the inevitable requirement of social development and discipline construction, the inherent requirement of all-round development of college students, and the key to improving the effectiveness of IPE for college students. Therefore, it is necessary to strengthen the implementation of the concept of humanistic care. In the IPE of college students, we should pay more attention to humanistic care, adhere to the people-oriented ideology, and at the same time improve the previous teaching methods, embody people-oriented, keep pace with the times, adhere to the principle of fairness and justice, and distinguish the differences between commonness and individuality. The academic community should further study the actual effect of IPE for college students under the humanistic

care concept, adhere to the integration of theory with practice, make theoretical research fit with practical application, and make the theory better serve to enhance the actual effect of IPE for college students.

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